NAME



LAAS LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

Level A1

ENGLISH LANGUAGE EXAMINATIONS

Certificate Recognised by ICC

DECEMBER 2007

INSTRUCTIONS

- Be sure you have written your name at the top of this page.
- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

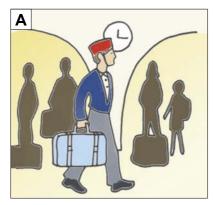


LISTENING (25 points) Time: approximately 20 minutes

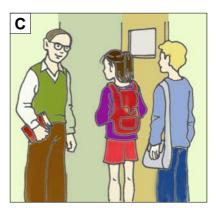
- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto Answer Sheet A. Mark them in 2H or HB pencil.

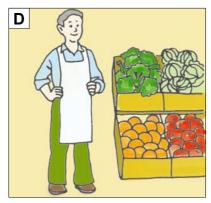
LISTENING EXERCISE 1: Numbers 1 to 10

PLACES IN OUR TOWN

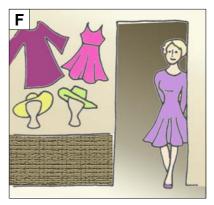












Write the letter of a picture, A to F, in each of the spaces, 1 to 10. You will use some letters more than once.

6. ____ 8. ___ 9. ___ 10. ___

LISTENING EXERCISE 2: Numbers 11 to 20

TWO FARMS

Choose the correct word or phrase to complete each statement. Circle its letter, A, B or C.

11. Spyros and Maria are _	·		
	B. brother and sister	r C. cousins	
12. When he was young, M	aria's father worked _	•	
	B. on a boat		THE PARTY NAMED IN
13. Spyros was to lear	n there are farms in N	ew York.	
A. happy	B. sad	C. surprised	N/ N/
14. The weather in New Yo	rk is than on Cre	ete.	
A. hotter	B. colder	C. drier	
15. Maria says the sea near	her New York home is	s not as as t	he sea in Greece.
A. clean	B. warm	C. blue	

Put a tick (\checkmark) in the column beside each picture.

Tick A if it's <u>only</u> on the farm on Crete, B if it's <u>only</u> on the farm in New York, or C if it's on <u>both</u> farms.

		A. CRETE	B. NEW YORK	C. BOTH
S. cui.	16.	A	В	C
FRY	17.	A	В	C
	18.	A	В	C
	19.	A	В	C
	20.	A	В	C

B

READING & USAGE (50 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.
- When you have finished, mark your answers on Answer Sheet **B** using a 2H or HB pencil.

READING & USAGE EXERCISE 1: Numbers 1 to 10

Read the text. Then do the exercises on page 4.

Kostas and Oscar

When he was 20, Kostas left his family on Rhodes to go to study in Athens. He lived in a very nice, old flat that his family had bought. It was good, Kostas thought, to live alone for the first time in his life. He felt very grown-up.

After a while, though, he also felt lonely. His friends were busy with their studies, and so was he. His parents only came from Rhodes to visit once a month, because his father was a busy doctor.

So, Kostas decided to buy a pet. He liked dogs and cats, but he didn't have much time to walk a dog or play with a cat. He didn't want a bird or a fish, because he wanted something warm and furry. He bought a rabbit, and he named it Oscar.

Oscar lived in a big plastic box in Kostas' bedroom. He had one or two toys and his dry food. Oscar thought that was a bit boring. So, when Kostas was out of the house, Oscar went to sleep. When Kostas came home, Oscar used his back feet and made a lot of noise in the plastic box. He wanted to get out to play! Kostas put him out on the balcony, and Oscar ran about and ate a few leaves from Kostas' plants.

When Kostas went home to visit his family in the holidays, Oscar went with him on the ferry. The big plastic box stayed in Athens, and Oscar went in a smaller one that was easy to carry. He had another plastic house on Rhodes.

Oscar loved Kostas and he loved to visit the family. The plants in the garden were much tastier than the ones on Kostas' balcony. The only thing Oscar didn't like was the trip on the boat. He always felt a bit ill.

Choose the correct word or phrase to answer each question. Mark its letter, A, B or C, on Answer Sheet B.

1. Who was Kostas?

A. A little boy

B. A young teenager

C. A young man

2. What did Kostas like about his life in Athens?

A. He went out a lot. B. He felt older.

C. He had a modern flat.

3. Why did Kostas get a pet?

A. He was lonely.

B. His friends had pets.

C. His flat was warm.

4. Where did Oscar live?

A. On Rhodes

B. In Kostas' room

C. With a family

5. When Kostas was away, what did Oscar do?

A. He ate.

B. He slept.

C. He played.

6. How did Oscar 'tell' Kostas he wanted to play?

A. He jumped up and down.

B. He hit his box with his feet.

C. He went back to sleep.

7. How often did Kostas go home to Rhodes?

A. Every two weeks

B. Once a month

C. Three or four times a year

8. How many plastic boxes did Oscar have?

A. One

B. Two

C. Three

9. What was Oscar's favourite food?

A. Kostas' plants

B. The plants on Rhodes

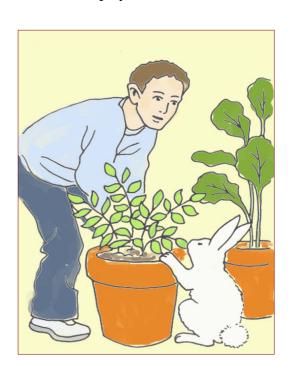
C. Dry rabbit food

10. How did Kostas travel to visit his family?

A. By plane

B. By boat

C. By train



READING & USAGE EXERCISE 2: Numbers 11 to 15

Buy This Phone!

Choose the correct word to fill each gap. Mark its letter, A to F, on Answer Sheet B. You will use only five of the letters.

The NEW SMS Cam-Phone!

This is the $_(11)_$ mobile phone you can buy!!

And it has the lowest _(12)_

One month _(13)_ €6.95

For 3 months, you _(14)_ just €18.00

That's _(15)_ €6.00 a month!

Don't miss this great offer!

A. price

B. only

C. best

D. higher

E. pay

F. costs

READING & USAGE EXERCISE 3: Numbers 16 to 20

faster? Rodriguez or Matthews?

Choose the correct word or phrase to fill each gap. Mark its letter, A, B, C or D, on Answer Sheet B.

ALL ABOUT SPORT

16 Who

A. Who

10. 11110 14	oter. Reduirquez or r	viatile vib.	
A. run	B. to run	C. running	D. can run
17. Daniella	_ the ball, but Barry	didn't catch i	t.
A. throws	B. will throw	C. threw	D. is throwing
18 the Star	s win this match, th	ey'll take the	Cup.
A. If	B. Then	C. Because	D. Will
19. When the tea	m ran the stad	ium, the fans	shouted and sang.
A. over	B. under	C. into	D. off
20 do you	think the score will	be at the end	of the match?

B. What C. How

D. Which





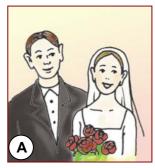




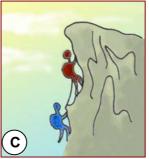


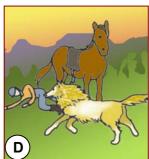
READING & USAGE EXERCISE 4: Numbers 21 to 25

Here are some pictures from films. Match a picture with each statement. Mark its letter, A to E, on Answer Sheet B. You will use each picture once.

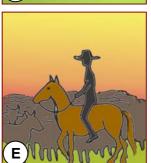








- 21. We had climbed about 500 metres when the storm began. We couldn't see anything!
- 22. Let's stop for the night. The cows are thirsty and the horses are tired ... and so am I.
- 23. Wait! Don't open that door!
- 24. Oh, John, you're the most wonderful man in the world!
- 25. Go on, Lassie! Go and get help! Run! I'll be all right!



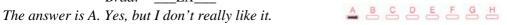
READING & USAGE EXERCISE 5: Numbers 26 to 30

Match one of Brad's replies with each thing Sally says.

Mark its letter, A to G, on your Answer Sheet. You will use only five of the letters.

Sally: You've just moved to a new flat, haven't you? Example:

Brad: ___EX__



Sally:	You've just moved to a new flat, haven't you?	
Brad:	(EX)	A. Yes, but I don't really like it.
Sally:	Really? Why not?	B. I've got a small cooker by the desk.
Brad:	(26)	C. Well, it's very small.
Sally:	Is it? How many rooms does it have?	D. No. That's not a very good idea.
Brad:	(27)	E. That's right. My desk is right next
Sally:	So all your things are in one room?	to my bed.
Brad:	(28)	F. Sure! Do you want to come round
Sally:	And where do you cook?	on Friday?
Brad:	(29)	G. Only one, and the bathroom, of
Sally:	So you can cook dinner for me one evening!	course.
Brad:	(30)	
Sally:	That sounds great! Thanks!	

C WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- · You may use a blank sheet of paper as a draft.
- Write your task in the space provided on Answer Sheet C in blue or black pen.

You have ONE writing task to do. Choose <u>either</u> Topic A <u>or</u> Topic B. Write your task in about 70 words on Answer Sheet C.

EITHER THIS TOPIC

TOPIC A: Look at these pictures of Jim and the students at his school.

In about 70 words, describe the pictures and say what is happening in them.

- Use the words under the pictures.
- Add any other words you wish.

Begin like this: 'Jim's class is making a film about Greek history. ... '



Jim - class - make - film Greek history

Jim - use - video camera boy - wear - costume - act Tom - make - costume cut - cloth - Pat - hold Polly - help - put on - hat look - ancient Greek student - watch teacher - talk - Jim's mum student - do - good job have - great time!

OR THIS TOPIC

TOPIC B: Look at the pictures of Tonia and her piano teacher, Mr. Lind.

In about 70 words, write what happened.

- Use the words below each picture.
- Add any other words you wish.

Begin like this: 'Every day after school, Tonia went to her piano lesson. '



Every day - school Tonia - go - piano lesson



Mr. Lind - play - well be - good teacher



each day - give - Tonia new piece - music - learn



go home - do - homework then - practise



Tonia work - hard sometimes - arm - hand hurt



next lesson - play - piece listen - happy - student

ΕΞΕΤΑΣΕΙΣ PALSO - ΔΕΚΕΜΒΡΙΟΣ 2007 ΛΥΣΕΙΣ ΑΓΓΛΙΚΩΝ

A1 - ELEMENTARY			
Listening Reading			
1	F	1	С
2	В	2	В
3	Ε	3	Α
4	D	4	В
5	F	5	B B
6	Α	6	В
7	С	7	C
8	E	8	С
9	С	9	В
10	Α	10	В
11	С	11	С
12	BEDFACECACACBCBAAB	12	A F E B
13	С	13	F
14	В	14	Ε
15	С	15	В
16	В	16	D C
17	Α	17	С
18	Α	18	A
19	В	19	A C B C
20	С	20	B
		21	C
		22	E B
		23	٧ ي
		24 25	A
		26	D C
		27	G
		28	G E
		29	В
		30	F